

PS232 Proctor Elementary School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 28 | 4% | 4% | 21% | 32% | 39% | 7% | 71% |

GRADE 4

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 28 | 0% | 4% | 7% | 79% | 11% | 4% | 89% |
| Reading Basic Understanding | 28 | 0% | 0% | 4% | 82% | 14% | 0% | 96% |
| Writing Conventions | 28 | 0% | 14% | 21% | 57% | 7% | 14% | 64% |
| Writing Effectiveness | 28 | 0% | 32% | 21% | 39% | 7% | 32% | 46% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 28 | 0% | 18% | 39% | 36% | 7% | 18% | 43% |
| Problem Solving | 28 | 4% | 54% | 25% | 18% | 0% | 57% | 18% |
| Skills | 28 | 0% | 0% | 36% | 32% | 32% | 0% | 64% |

GRADE 5

VERMONT SCIENCE ASSESSMENT

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 25 | 0% | 8% | 80% | 12% | 0% | 8% | 12% |



Filtered For N > 10

PS232 Proctor Elementary School**Assessment Summary Gender***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 11 | 9% | 0% | 18% | 27% | 45% | 9% | 73% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 17 | 0% | 6% | 24% | 35% | 35% | 6% | 71% |

*GRADE 4***ENGLISH & LANGUAGE ARTS***Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 11 | 0% | 9% | 18% | 45% | 27% | 9% | 73% |
| Reading Basic Understanding | 11 | 0% | 0% | 9% | 64% | 27% | 0% | 91% |
| Writing Conventions | 11 | 0% | 18% | 36% | 36% | 9% | 18% | 45% |
| Writing Effectiveness | 11 | 0% | 18% | 27% | 36% | 18% | 18% | 55% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 17 | 0% | 0% | 0% | 100% | 0% | 0% | 100% |
| Reading Basic Understanding | 17 | 0% | 0% | 0% | 94% | 6% | 0% | 100% |
| Writing Conventions | 17 | 0% | 12% | 12% | 71% | 6% | 12% | 76% |
| Writing Effectiveness | 17 | 0% | 41% | 18% | 41% | 0% | 41% | 41% |

MATHEMATICS*Female*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 11 | 0% | 27% | 18% | 55% | 0% | 27% | 55% |
| Problem Solving | 11 | 9% | 36% | 27% | 27% | 0% | 45% | 27% |
| Skills | 11 | 0% | 0% | 27% | 36% | 36% | 0% | 73% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 17 | 0% | 12% | 53% | 24% | 12% | 12% | 35% |
| Problem Solving | 17 | 0% | 65% | 24% | 12% | 0% | 65% | 12% |
| Skills | 17 | 0% | 0% | 41% | 29% | 29% | 0% | 59% |



Filtered For N > 10

PS232 Proctor Elementary School

Assessment Summary Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 7% | 93% | 0% | 0% | 7% | 0% |



Filtered For N > 10

PS232 Proctor Elementary School**Assessment Summary Race/Ethnicity****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***African American*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 4% | 4% | 22% | 33% | 37% | 7% | 70% |

GRADE 4**ENGLISH & LANGUAGE ARTS***White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 28 | 0% | 4% | 7% | 79% | 11% | 4% | 89% |
| Reading Basic Understanding | 28 | 0% | 0% | 4% | 82% | 14% | 0% | 96% |
| Writing Conventions | 28 | 0% | 14% | 21% | 57% | 7% | 14% | 64% |
| Writing Effectiveness | 28 | 0% | 32% | 21% | 39% | 7% | 32% | 46% |

MATHEMATICS*White*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 28 | 0% | 18% | 39% | 36% | 7% | 18% | 43% |
| Problem Solving | 28 | 4% | 54% | 25% | 18% | 0% | 57% | 18% |
| Skills | 28 | 0% | 0% | 36% | 32% | 32% | 0% | 64% |

GRADE 5**VERMONT SCIENCE ASSESSMENT***Asian*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

African American

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

White

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 5% | 82% | 14% | 0% | 5% | 14% |



Filtered For N > 10

PS232 Proctor Elementary School**Assessment Summary Disability****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0% | 0% | 20% | 36% | 44% | 0% | 80% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 4% | 7% | 78% | 11% | 4% | 89% |
| Reading Basic Understanding | * | 0% | 0% | 4% | 81% | 15% | 0% | 96% |
| Writing Conventions | * | 0% | 15% | 19% | 59% | 7% | 15% | 67% |
| Writing Effectiveness | * | 0% | 33% | 22% | 37% | 7% | 33% | 44% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Non Special Needs Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 19% | 37% | 37% | 7% | 19% | 44% |
| Problem Solving | * | 4% | 56% | 22% | 19% | 0% | 59% | 19% |
| Skills | * | 0% | 0% | 37% | 30% | 33% | 0% | 63% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS232 Proctor Elementary School

Assessment Summary Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 5% | 81% | 14% | 0% | 5% | 14% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS232 Proctor Elementary School**Assessment Summary Free/Reduced Lunch/Milk****GRADE 2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | 0% | 0% | 16% | 32% | 53% | 0% | 84% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4**ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 12 | 0% | 0% | 0% | 83% | 17% | 0% | 100% |
| Reading Basic Understanding | 12 | 0% | 0% | 0% | 67% | 33% | 0% | 100% |
| Writing Conventions | 12 | 0% | 17% | 8% | 58% | 17% | 17% | 75% |
| Writing Effectiveness | 12 | 0% | 33% | 0% | 50% | 17% | 33% | 67% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 16 | 0% | 6% | 13% | 75% | 6% | 6% | 81% |
| Reading Basic Understanding | 16 | 0% | 0% | 6% | 94% | 0% | 0% | 94% |
| Writing Conventions | 16 | 0% | 13% | 31% | 56% | 0% | 13% | 56% |
| Writing Effectiveness | 16 | 0% | 31% | 38% | 31% | 0% | 31% | 31% |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 12 | 0% | 8% | 42% | 42% | 8% | 8% | 50% |
| Problem Solving | 12 | 0% | 33% | 42% | 25% | 0% | 33% | 25% |
| Skills | 12 | 0% | 0% | 50% | 25% | 25% | 0% | 50% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 16 | 0% | 25% | 38% | 31% | 6% | 25% | 38% |
| Problem Solving | 16 | 6% | 69% | 13% | 13% | 0% | 75% | 13% |
| Skills | 16 | 0% | 0% | 25% | 38% | 38% | 0% | 75% |



Filtered For N > 10

PS232 Proctor Elementary School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 12 | 0% | 0% | 75% | 25% | 0% | 0% | 25% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 12 | 0% | 17% | 83% | 0% | 0% | 17% | 0% |



Filtered For N > 10

PS232 Proctor Elementary School**Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 28 | 4% | 4% | 21% | 32% | 39% | 7% | 71% |

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 28 | 0% | 4% | 7% | 79% | 11% | 4% | 89% |
| Reading Basic Understanding | 28 | 0% | 0% | 4% | 82% | 14% | 0% | 96% |
| Writing Conventions | 28 | 0% | 14% | 21% | 57% | 7% | 14% | 64% |
| Writing Effectiveness | 28 | 0% | 32% | 21% | 39% | 7% | 32% | 46% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 28 | 0% | 18% | 39% | 36% | 7% | 18% | 43% |
| Problem Solving | 28 | 4% | 54% | 25% | 18% | 0% | 57% | 18% |
| Skills | 28 | 0% | 0% | 36% | 32% | 32% | 0% | 64% |

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 24 | 0% | 8% | 79% | 13% | 0% | 8% | 13% |